

WEA ESP'S QUALITY PROFESSIONAL DEVELOPMENT "TEAM" PROGRAM

Transformative-Engaging-Applicable-Meaningful training that supports ALL students
Winter/Spring 2022 Schedule

Building Winning Teams for Paras Virtual (4 clock hours)

Participants will learn about their personality types and how those characteristics impact their roles as team members. The characteristics of highly effective teams will be examined, and attendees will participate in a variety of activities to build strong, cohesive teams. Participants will also apply what they learn about themselves and how that relates directly to their current classroom.

Participants in this course learn tools and resources to better support students and increase student achievement.

Training Dates: 2/15 -2/16, 3/19, 5/17 and 5/18
Meets General Para Cert Requirements

FCS02 Methods of Educational and Instructional Support Virtual (4 clock hours)

Participants will learn classroom and building based instructional strategies and supports to assist classroom teachers in various learning environments and with diverse learning styles. This course is intended to enhance the instructional practices of paraeducators in order to increase student achievement and educational outcomes.

Training Date: 3/19

FCS01 Introduction To Cultural Identity and Diversity Part A Virtual (4 clock hours)

Participants will gain an awareness and deeper understanding of ways to engage, build relationships and communicate with the diverse backgrounds of their students. This course is designed to help ensure that students experience a positive, consistent, safe, unbiased and equitable classroom experience.

Training Dates: 2/8-2/9, 3/5, 5/3 and 5/4 - Meets FCS Requirements

Embracing Diversity with True Colors Virtual (4 clock hours)

In this training, participants use the True Colors system to focus on embracing diversity in the classroom and in the larger school community to improve learning opportunities for all students and enhance communication between student, teacher, staff and parents. The True Colors system identifies intrinsic values, motivations, self-esteem, sources of dignity and worthiness, causes of stress, communication styles, listening styles, non-verbal responses, language patterns, social skills, learning styles, environmental motivators, cultural appeal, negative mental states, relationship orientation, and ethical behaviors. With this knowledge, participants can help increase student performance, support at-risk learners and address the needs of all students.

Training Dates: 3/5, 5/3 and 5/4 - Meets General Para Cert Requirements

Clerical Staff: Communicating Effectively with Diverse Students and Families Virtual (4 clock hours)

Participants will gain an awareness and deeper understanding of ways to engage, build relationships and communicate with the diverse backgrounds of students and families. This course is designed to help ensure that students experience a positive, consistent, safe, unbiased and equitable space wherever they are in schools.

Training Dates: 3/19, 5/17 and 5/18



FCS11/12 Communication Basics and Challenges Virtual (4 clock hours)

Participants will gain an understanding of essential communication strategies, conflict management, conflict resolution and how to effectively work in a team environment. This course is designed to help enhance collaboration and communication between paraeducators and other applicable stakeholders that will enhance student success and achievement.

Training Dates: 5/17 and 5/18

ELL Culture, Language and Equity for Paraprofessionals VIRTUAL (4 clock hours)

Participants will learn how to close the opportunity gaps and help all students succeed, schools need a new vision of the English language Learner students that recognizes their strength based assets both culturally and linguistically. The Culture, Equity & Language Training Module for Closing the Achievement Gaps uses research-based, classroom-focused instructional and advocacy strategies to help paraprofessionals.

Training Dates: 2/15-2/16 and 3/5 - Meets General Para Cert Requirements



FCS06 Professionalism, Equity, and Ethics Part B Virtual (4 clock hours)

Participants will gain an awareness of the legalities, policies, procedure and practice surrounding discrimination and how to respond to such violations. This course is designed to help foster a learning environment that is unbiased, safe and promotes the academic success of all students.

Training Dates: 2/15-2/16, 3/19, 5/17-5/18 - Meets FCS Requirements

Tier I Behavior Interventions Part A Virtual (4 clock hours)

This class is for ALL ESPs that work with students. The course is focused on how to work with students who are demonstrating unsuccessful behaviors. Participants will learn why student expectations for behavior should be high and how to redefine discipline as a growth and teaching opportunity rather than punishment. Participants will learn Tier 1 redirection and intervention learn skills (Symbolic, Physical, Verbal and Non-Verbal) that will support positive relationships with all students, and how to be culturally and socially responsive to issues.

Training Dates: 2/8-2/9, 3/5, 5/3-5/4 - Meets Para General Certificate Hours

Tier 2 Behavior Interventions Differentiated for Students Part B Virtual (4 clock hours)

Participants will learn guiding principles of TIER 2 interventions in a culturally responsive approach and how to implement them at their building. They will also learn how to change interactions with students positively through courageous conversations so that students feel included, valued and respected.

Training Dates: 2/15-2/16, 3/19, 5/17 and 5/18 - Meets Para General Certificate Hours



It is highly recommended to attend Part A prior to attending Part B to ensure content relevancy and continuity.
All Classes that are during the week are 5-7 PM
(2 sessions per class)

For more information or questions about our course offerings please email
CMcCorkle@WashingtonEA.org
LChikh@washingtonea.org

Check all classes with registration links on ESP PD page [LINK HERE](#)

Announcing Soon!!!
Culturally Responsive Practices for CSS (Campus Safety Specialists) Coming March
CEQ Equitable and Inclusive Classroom...Coming February 26th

At the end of each course, you will need to fill out the "End of Course Evaluation" to receive clock hours. A clock hour verification form will be sent to you in about 7-10 business days after completing this survey as your assignment and submissions need to be verified by the instructors and then processed in the PD network.